



Senior School Curriculum Newsletter Unit 4



Wednesday 23 July

Dates:

25 July: Tree Planting Day

25 July: Assembly
2.45pm

4 Aug: Senior Hoop Time

8 Aug: Assembly
2.45pm

18 Aug: ACMI Excursion

19 August: Book Week Parade

22 Aug: Assembly
2.45pm

27 August: School Production

29 Aug: Summer Sport Day 1

1 Sept: ScienceWorks Excursion

8 Sept: District Basketball

16 Sept: Summer Sport Day 2

19 Sept: Assembly
9.00am

19 Sept: Last day of Term 3 2.30pm dismissal

**Term 4 Commences
Monday 6th October**

Transdisciplinary Theme

How We Express Ourselves

An inquiry into the diversity of voice, perspectives, and expression through:

- *inspiration, imagination, creativity*
- *personal, social, and cultural notes and practices of communication*
- *intentions, perceptions, interpretations, and responses*

Central Idea

Media influences the way we think and express ourselves.

Key Concepts:

Function, Causation, Change

Lines of inquiry:

- Media can change the way we think (change)
- The cause and effect of stereotyping (Causation)
- The considerations required when messages are presented to the media (Function)

Learner Profiles

Thinker, Reflective, Balanced, Communicator

Approaches to Learning:

During this unit, we will be working on developing the following skills

Thinking Skills: Critical thinking (*Analysing and evaluating issues and ideas, and forming decisions*)

Research Skills:

Media literacy (*Interacting with media to use and create ideas and information*)

Ethical use of media/ information (*Understanding and applying social and ethical technology*)

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Reading



This unit in Reading, students will continue to engage with a wide variety of texts spanning different genres and formats, designed to broaden their literary experiences and deepen their comprehension skills. Through whole-class instruction, small-group work, and independent reading, students will focus on developing their ability to understand texts at literal, inferential, and analytical levels.

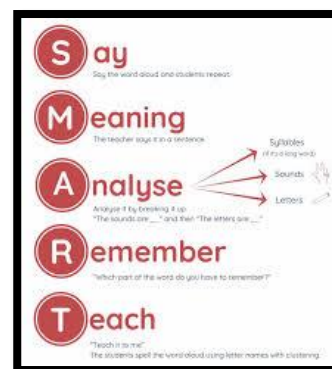
Literature Circles will provide a collaborative space for students to discuss, interpret, and evaluate texts, while also strengthening their communication and critical thinking skills. In addition to structured reading tasks, students will continue to enjoy regular opportunities to read for pleasure—nurturing a lifelong appreciation for books and storytelling.

Spelling

Students will continue to build their understanding of the English language through the SMART Spelling approach—a structured and evidence-based program designed to support accurate spelling and deepen language awareness. Students will continue to explore word components such as prefixes, digraphs, and suffixes, helping them to recognise patterns and understand how words are constructed.

By breaking words into meaningful parts, students will expand their vocabulary and strengthen their ability to communicate with clarity and precision. This approach not only enhances spelling but also supports broader literacy skills in both writing and speaking.

Families can play a valuable role by encouraging conversations about new or unfamiliar words at home, exploring their meanings and origins together.



Writing

This unit in Writing, students will be developing their skills in persuasive language and public speaking. As part of the Rotary Speech Competition, they will craft and deliver speeches on topics—learning to structure arguments, use persuasive techniques, and speak with confidence and clarity.

Alongside this, students will continue to refine their persuasive writing, with a particular focus on writing to entertain. Through engaging topics and creative expression, they'll explore how to capture an audience's attention while presenting a clear point of view.

These experiences not only strengthen students' writing and speaking abilities but also build their confidence in communicating ideas with purpose and flair.



Numeracy

In the senior years, students will continue to deepen their mathematical understanding through a range of engaging topics aligned with the Victorian Curriculum.

This term, our focus areas include data representation, angles, location and transformation, and the Cartesian plane.

Students will begin by exploring different ways to represent and interpret data. They will collect, organise, and display information using graphs and charts, developing their ability to analyse trends and draw meaningful conclusions.

In geometry, students will investigate the properties of angles, including complementary, supplementary, and vertically opposite angles. They will apply this knowledge to solve problems and reason about shapes and designs. Through the study of location and transformation, students will describe and perform translations, reflections, rotations, and enlargements on the coordinate grid. These activities will strengthen their spatial awareness and understanding of symmetry and movement.

Finally, students will work with the Cartesian plane to plot points, describe positions, and interpret relationships between coordinates. This foundational skill supports future learning in algebra and graphical analysis.

Throughout the term, students will engage in hands-on tasks, collaborative problem-solving, and real-world applications to build confidence and fluency in these key areas of numeracy.



Respectful Relationships

Respectful Relationships – Positive Coping

In our Respectful Relationships program this term, students will focus on the topic of Positive Coping. This unit is designed to help students build emotional resilience and develop strategies for managing challenging situations in healthy and constructive ways.

Through a range of interactive activities and discussions, students will:

- Explore a variety of coping strategies to help them manage strong or overwhelming emotions
- Learn how self-talk—the way we speak to ourselves—can influence both how we feel and how we respond to different situations

By developing these skills, students are better equipped to navigate everyday challenges, build emotional awareness, and support their own wellbeing and that of others

