



# Foundation Curriculum Newsletter Unit 2



Thursday 22<sup>nd</sup> March 2018

## Dates:

**26<sup>th</sup> March** – 9.00am  
House Cross Country

## 29<sup>th</sup> March

End of Term 1  
(2.30pm dismissal)

## Term 2:

### 16<sup>th</sup> April

Commence Term 2

### 19<sup>th</sup> April- 9.00am

Literacy Parent  
Information Session

### 23<sup>rd</sup> April

Supreme Incursion

### 24<sup>th</sup> April- 2.30pm

ANZAC Commemorative  
Ceremony

### 25<sup>th</sup> April

ANZAC Day Holiday

### 8<sup>th</sup> – 10<sup>th</sup> May

NAPLAN Assessment

### 9<sup>th</sup> May- 7.00pm

School Council

### 10<sup>th</sup> May

Mother's Day Afternoon  
Tea

### 15<sup>th</sup> May -9.00am

Digital Learning Parent  
Information Session

### 25<sup>th</sup> May – 9.00am

Celebration of Learning  
Assembly

## Transdisciplinary Theme

### How We Express Ourselves

*An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the way in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.*

#### Central Idea:

Through play we express our feelings and ideas and come to new understandings

#### Key Concepts:

Function, Connection, Perspective

#### Lines of Inquiry:

- Communicating through play
- Imaginative use of materials
- The roles of toys in play

**Learner Profile:** Open – Minded and Communicators

#### Attitudes:

Creativity  
Cooperation  
Enthusiasm

#### Approaches to Learning:

During this unit, we will be working on developing the following skills:

#### Thinking Skills:

- Dialectical Thought

#### Social Skills:

- Cooperating,
- Resolving Conflict,
- Adopting a variety of group roles

#### Communication Skills:

- Speaking,
- Listening,
- Non-verbal Communication.

**Summative Task:** By the end of the unit, Foundation students will be reflecting on their individual progress and understanding of the central idea by answering: What is play? What is your favourite thing to play and how does it make you feel? What could this be? (Creative play)

## Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

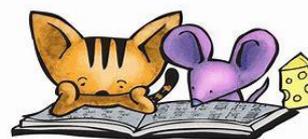
### IB learners are:

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

## Literacy

In Literacy, we will be exploring personal narratives as well as exploring poetry. These are texts which not only engages and entertains readers but teaches them about a topic. For handwriting we will be practicing clockwise letters for example N, M R.

In our word work, we will be exploring syllables, rhyme and initial sounds. We will complete the alphabet this unit and include a focus on the letters G, Y, W, V, I (CONSONANT), the /K/ SOUND (C, K,) X, Z, and Y again as a vowel plus QU, SH, TH and CH. At home, continue to maintain regular reading sessions with your child to help them match to 1 to 1 with each word as they read. Practise the sight words sent home (try and find them in books) and for those who do not yet know their letters and sounds, keep playing those alphabet games. A new Show and Tell topic list will be sent out before the end of term. Thank you so much for talking through what they should bring and why – it is helping them to develop confidence in themselves as speakers and to answer questions with detail.



## Numeracy

In Numeracy we are continuing to consolidate and extend our understanding of the number system. We will continue to count down until 100 days of school – looking at these numbers assists to develop our place value knowledge. During our exploration of counting, some important strategies we need to think about are oral counting (saying the number names in order correctly), numeral recognition, one-to-one correspondence when counting a set of objects and understanding which numbers come before and after a number. We are going to be using lots of different ways to represent each number – heaps of fun!

We will explore 2D shapes including the names and properties of these. We will use these shapes to explore patterns – naming, continuing and making our own patterns, recognizing the repetitive nature of them.

Continuing our work in other aspects of Mathematics, length will be an area of measurement introduced. This includes all of the language around length as well as even more opportunity for some hands on practice.

