



Foundation Curriculum Newsletter Unit 3



Friday 11th May

Dates:

18 May – Rowville CFA
Excursions

25 May – Foundation
Celebrations of Learning
Assembly 9.00am

11 June – Queens
Birthday Holiday

12 June – Curriculum Day
(Pupil Free Day)

22 June – Semester 1
Reports published on
Compass

26 June – Three Ways
conferences 3.45pm –
7.15pm

28 June – Three Ways
conferences 3.45pm –
7.15pm

29 June – End of Term 2
(2.30pm dismissal)

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Transdisciplinary Theme

How We Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human kind and the environment.

Central Idea:

Communities rely on people fulfilling different kinds of roles to function.

Key Concepts:

Function, Connection

An inquiry into:

- Various communities we belong to
- Roles of people that are members of our community
- How communities are organised

Learner Profile:

Knowledgeable, Caring

Approaches to Learning:

During this unit we will be working on developing the following skills:

Thinking Skills: Acquisition of knowledge

Self-Management: Safety Codes of Behaviour

Research Skills: Formulating questions, Collecting and Organising Data

Communication Skills: Listening

Summative Task: By the end of the unit, Foundation students will be able to label a diagram of a community helper and explain what makes them important, their role, how they are different/same as us and identify what they require to fulfill their role in order to understand how communities rely on people fulfilling different kinds of roles to function.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

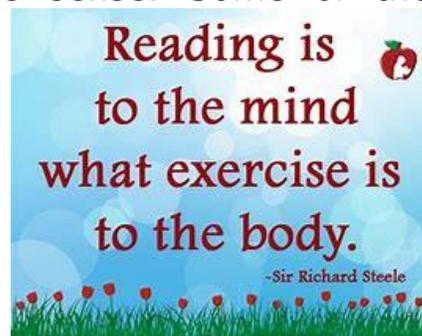
IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Reading

In reading, the Foundation students will be revising single sounds and will then move into blends and digraphs. Students will be learning about different strategies they can use while reading, particularly how to self-correct their reading when what they have read doesn't make sense. Some of the strategies they will be learning about are cross-checking their reading with the picture, rereading the sentence if it doesn't make sense. Students will also be learning about how they can make connections between their own lives and a text, and also make connections between different texts they have read.



Writing

In writing, the Foundation students will be learning how to construct procedural texts. They will be learning about real-life examples of procedural texts such as recipes. Using these examples, students will investigate into the structure and different components of a procedural text. They will use experiences such as cooking and science experiments to scaffold their writing.

Numeracy

In Maths, the Foundation students will be extending their subitising skills to teen numbers. Subitising is to be able to recognise a quantity without counting each object one at a time. Students will be using different materials such as tens frames and dominoes to build their skills. In addition, students will be learning more about different aspects of measurement such as length and weight. Using everyday materials around them, they will investigate how to measure and compare different objects. Students will also be learning more about time, specifically how to connect various events of their day with different times. For example, connecting 8:50 am to when the first school bell rings.