



Heany Park
PRIMARY SCHOOL



Primary Years
Programme

LEARNING IN THE CLASSROOM

FOUNDATION: HOW WE EXPRESS OURSELVES

Numeracy

In Maths, we have been learning all about the numbers 1-20. We have been using tens frames and counters to help us count all the way to 20. We used icy pole flowers and playdough to create a flower garden and we all took turns to order the numbers correctly from 1-20. We have also been learning about data and how to create graphs using pictures.



Literacy

The Foundation students have been learning how to identify and talk about what has happened in the beginning, middle and end of stories. They are learning how at the beginning of stories, you often find details about the characters and setting of the story. The students of OSB read the story "Elmer and the Lost Teddy" and then identified the different parts of the story by using the analogy of a sausage dog's head, body and tail as the beginning, middle and end of the story. We have also been practising how to partner read and ask questions to each other when reading.



The students have also been working very hard to practise their sight words. We have been identifying sight words within our text and also learning the importance of sight words in our writing.

Some of the things that we are doing in class are:

Using magnetic letters and playdough on make it, say it, write it boards.

Playing sight word games such as "sunny side up sight words."

JUNIOR SCHOOL: SHARING THE PLANET

Unit of Inquiry Provocations

Last week we began sharing our new Unit of Inquiry 'Water is essential to life and is a limited resource for many people'. Junior school students participated in several provocations throughout the week to explore this idea and to get them thinking about the central idea.



For one of the provocations, students were told that they had to walk for their water, just as many people across the world have to. As a class, we used our book tubs to simulate heavy tubs of water and had to walk around the school to bring our 'water' home.

Another day, each class was allocated 50 litres to be used for the day. This was to mirror the amount of water people are currently given in Cape Town, South Africa where they are under serious water restrictions. Each time students drank from their water bottle, went to the bathroom or washed their hands we took out a scoop of the water. Every class ran out of water before the end of the day which stimulated great discussion about how lucky we are to have all the water we need and how it shouldn't be wasted.

These provocations were thought and feeling provoking experiences for all and students. Here are some reflections from the students:

'I liked using the 50L of water for the day because it ran out so quickly, it made me think about Cape Town and how they don't have much water to use' -Myla

'When we walked around the oval it made me think about the people who have to walk for so so long to get their water everyday. It made me feel sweaty, hot and tired and lucky that we don't have to do it!' - Kasidee

'I wonder how the children do all that walking before they have eaten anything and they can be sick too - they must be very tough and brave people' - Samantha

'I wonder how the people do all that walking with bare feet. It was so hard it made me feel sad for the people who have to do it' - Jai

Harmony Day

To celebrate Harmony Day an Artist named Lynton came to our school and shared some of his work. He used soft pastels on black paper and drew amazing pictures of Australian wildlife.

He talked about Harmony Day being a time to think about, explore and celebrate all people in our community and used stories about animals to illustrate this.

Lynton's vivid use of colour and the stories that went along with his artwork encouraged us to think about the way we are all different to each other and that is what makes us special.





Some student reflections of the day:

'I would love to see Lynton's other work - he was a great artist' - Chelsea

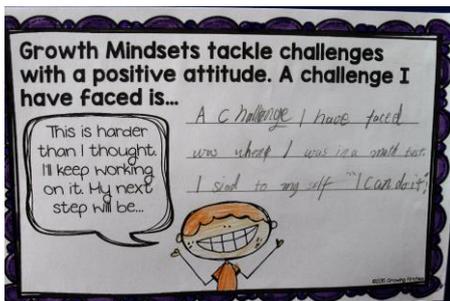
'My favourite part was when Lynton drew the dolphin' - Cooper

'I wonder how Lynton learnt how to draw the koala and the lorikeet' - Ryder

'I loved all the colours that Lynton used in his artwork' - Leila

MIDDLE SCHOOL: WHO WE ARE

We are currently finishing off our Unit of Inquiry with the central idea 'Understanding how our brain works enables us to take responsibility for our learning.' Students have explored how a positive Growth Mindset enables us to learn. We have been following the motto 'I don't know it YET.'



"Instead of saying.. Its never going to work.. I will say, well I didn't get that right but I know I will learn from your mistake"

A challenge I have faced was when I was in a math's test. I said to myself "I can do it!"



Our summative task for the unit involved the students putting together a jigsaw person of themselves. Within each piece of the jigsaw students had to consolidate the information they had learnt over the unit and identify ways they themselves can be responsible learners.



"During this unit of Inquiry I enjoyed learning more about the brain and the parts of it. I learned about the different parts of the brain eg. The cerebrum and cerebellum..... I think the action I could take to my learning is to not talk during class time so I can listen better and learn" Mikaela

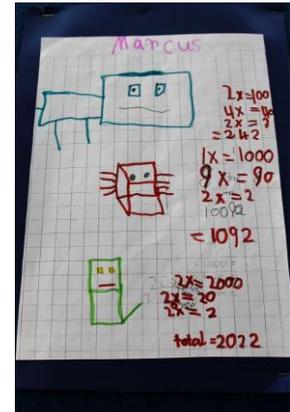
Numeracy

In Maths we have been looking at measurement and discussing what unit we would use to measure different objects. We have incorporated this with place value by ordering measurements, such as our height. Students made a monster and measured its different body parts.



Students have been working with base 10 blocks to build animals and

then calculate the value of each animal. Marcus calculated the value of 1 of animals to be 2022 which consisted of 2 x 1000, 2 x 10 and 2 x 1



SENIOR SCHOOL: HOW WE EXPRESS OURSELVES



Students in the Senior School set up an art gallery to showcase the individual canvases relating to the How We Express Ourselves unit of inquiry completed this term. Students collected images from a variety of sources, including newspapers, magazines, the internet, photographs from home and from friends and family. Art



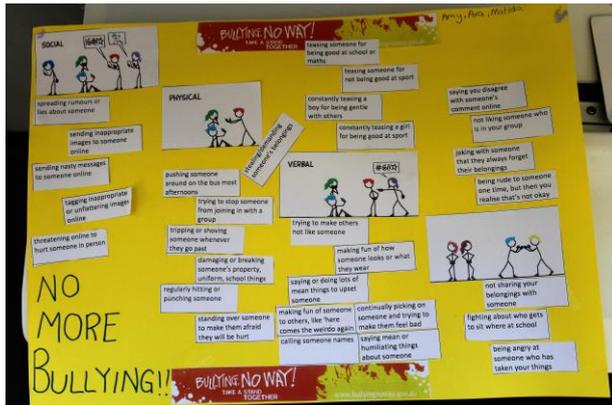
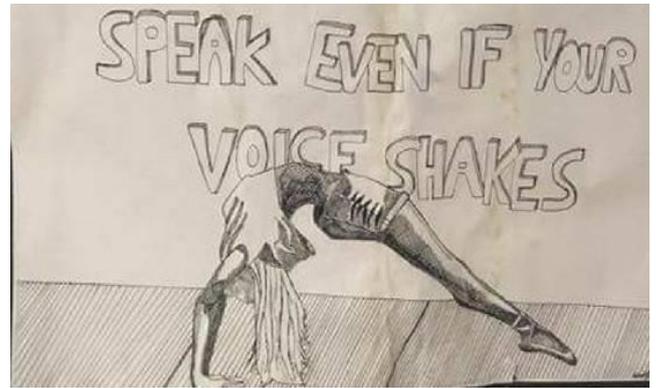
materials such as oil pastels, acrylic paints and

water colours were used to decorate the canvases and provide a backdrop for the images that reflected the Central Idea - Humans choose to express their individuality in different ways. The

images were chosen by students to show their uniqueness and individuality and each image had to be justified in regard to its significance to the unit and the learner attitudes. Students worked in small groups to share each other's work and were given the opportunity to reflect upon the work of a peer using a student feedback wheel



On Friday 16th March Heany Park Primary School participated in a **National Day of action against Bullying and Violence**. In the senior classrooms we watched a short video made by The Project about a young girl Heed 'Dolly' Everett, who took her life at the age of 14 because of cyber bullying. This clip was very powerful for the Grade 6's in particular as she was only a few years older than they are. The clip had a very strong message 'Speak even if your voice shakes'. These words are from a drawing 'Dolly' draw in her last few days.



In 6BD we spoke and classified different types of Bullying. We then spent some time discussing what they could do if they saw bullying, who they could turn to if they are being bullied and what a good friend can do to help.

Please remember to 'Speak even if your voice shakes'

Kids Helpline 1800 792 495

Beyond Blue 1300 22 4636



The **I Sea I Care Ambassadors** participated on their first excursion on the 6th of March swimming with Marine life on the Mornington Peninsula. The boat left from Sorrento Pier, there were other I Sea I Care Ambassadors from a range of different schools also participating. They swam with seals, the seals were sleeping and some were play fighting. They also saw a pod of dolphins feeding on fish which were jumping out of the water and swimming to get

away. They were fast and sleek and were swimming all around the boat. They saw a sting ray that swam beneath them, it was the size of a trampoline. It was humongous! Next they stopped at the Portsea Pier where lots of leafy sea dragons were located. A fish called a flat head was also spotted nearby. All the fun they had on the trip happened because of the marine life. If you keep littering then all of these beautiful creatures could die and we wouldn't have been able to have all this fun in the ocean. If you litter it will go in the drain and flow in the ocean which could cause marine life to eat it.

So let's all care about the ocean and all the precious



marine life that live there. Tristan, Matilda, Summer and Lucas.

