



Senior School Curriculum Newsletter Unit 4



Thursday 19th July 2018

Dates:

24th Jul- Parent Information Session on Numeracy 9.00am

Division Netball and Teeball Finals

26th Jul - Division Football Finals

10th Aug - Parliament House Excursion (5AH, 6BD & 56H)

15th Aug - District Basketball

17th Jul - Parliament House Excursion (5ST & 6CV)

21st Aug - Digital Learning Parent Information Session 9.00am

24th Aug - Senior Celebration of Learning Assembly 9.00am

27th Aug - Book Week Parade 9.00am

31st Aug - Senior Interschool Sport Summer Day 1

4th Sept - Cyber Busters Incursion

Transdisciplinary Theme

How We Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human kind and the environment.

Central Idea

Government systems and decisions can promote or deny equal opportunities and social justice.

Key Concepts: Form, Connection Responsibility

An inquiry into:

- The structure and organisation of governments
- How government systems help promote/deny human rights
- Responsibility for social justice

Learner Profile:

Reflective, Principled

Approaches to Learning:

During this unit we will be working on developing the following skills:

Thinking Skills:

Acquisition of Knowledge
Analysis

Social Skills:

Adopting a variety of group roles

Self-Management:

Organisation

Research Skills:

Collecting Data Researching

Summative Task: By the end of the unit, Senior School students working in groups will develop a party policy that addresses a social issue. They will be expected to campaign a stance in a public forum with the aim of becoming the governing body.

Reminder all excursion, incursion and sport notices will now be on Compass

(No hard copies will be sent home)

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

Reading

Students participate in regular reading sessions with some students participating in literature discussion groups. During reading sessions students will be encouraged to analyse and critique texts, including different media. Students will develop their ability to think critically about the quality of the language used, order of arguments and the logic of an author's conclusions. Students will also learn to identify bias and contradiction in texts.

Writing

Our genres for this unit of inquiry are exposition and information report. The purpose of an exposition is to persuade by arguing one side of an issue. Students will investigate the language used to open the introductory paragraph, ways to introduce another point of view and recommendations, and ways to sum up. An information report describes and informs. The genre presents factual information in an organized way. Grammar will focus on topic sentences and present tense. During spelling lessons students focus on the six syllable types, plurals and the four spelling knowledges: phonological, visual, morphemic and etymological.

Speaking and listening

Students will continue to work at using the conventions of respectful speaking and listening. They will work at increasing their awareness of balance and participation in conversation by using conversational techniques that encourage others to talk. They will continue to plan, rehearse and deliver presentations by selecting and sequencing appropriate content using multimodal elements for defined audiences and purposes using a variety of strategies for effect. Senior students will be encouraged to participate in the Rotary Speech Competition. Students will be given the opportunity to participate in the Super Speak program. Senior students will then be able to employ and continue to develop the public speaking skills they learn in the Super Speak program.

Numeracy

Following on from our inquiry Maths investigation the senior classes will be investigating Multiplication and Division and understanding the inverse relationship of the two, and linking this to Mean, Median and Mode. Next the seniors will exploring fractions, decimals percentages and how they relate to the operations of multiplication and division. Students will have an understanding of multiplies, factors and then apply this to find the lowest common denominator, and be able to convert from fractions, decimals and percentages.