



# Junior School Curriculum Newsletter Unit 4



Thursday 19<sup>th</sup> July 2018

## Dates:

20<sup>th</sup> Jul - Swimming  
Commences

24<sup>th</sup> Jul- Parent  
Information Session on  
Numeracy 9.00am

20<sup>th</sup> Aug - Junior  
Celebration of Learning  
Assembly 2.30pm

21<sup>st</sup> Aug - Digital  
Learning Parent  
Information Session  
9.00am

27<sup>th</sup> Aug - Book Week  
Parade 9.00am

**Reminder all  
excursion, incursion  
and sport notices  
will now be on  
Compass**

**( No hard copies  
will be sent home)**

## Transdisciplinary Theme

### Where We Are in Place and Time

*An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations; from local and global perspectives.*

#### Central Idea

Homes reflect the cultural influences and local conditions of the time.

#### Key Concepts:

Form, Function, Causation

#### An inquiry into:

- What constitutes a home
- How homes reflect local culture and family values
- Factors and materials that determine where people live

#### Learner Profile:

Open Minded

#### Approaches to Learning:

During this unit, we will be working on developing the following skills

#### Thinking Skills:

- Acquisition of Knowledge
- Evaluation

#### Social Skills:

- Respecting Others

#### Self-Management:

- Fine Motor

#### Research Skills:

- Organising data

#### Communication Skills:

- Presenting

**Summative Task:** By the end of the unit, Junior School student will plan and construct a 3D model of a home that is different from their own. They will be able to justify the materials they have used for construction and the environmental conditions and explain the features which make it a home.

## Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

### IB learners are:

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk-takers  
Balanced  
Reflective

## Literacy

### Reading

During this Unit of Inquiry, there will be a strong reading focus on Inferring. Inferring means going beyond the words of the text to make a judgment about what is not there but implied. Students will be explicitly taught to infer and encouraged to share their inferences, justifying their ideas and showing evidence from the text.



Another focus skill in reading will be Summarising, this will be taught alongside our preparation for the summative task. Students will need to gather information about homes and will be taught how to look for key words and important facts. Following this, the skill of Synthesising will be explored where students will be required to combine what they already know with new information, building on their knowledge and understandings.

### Writing

In Writing we will be exploring Descriptions. The purpose of this text type is to describe the characteristics and features of a thing or a phenomenon. Students will be looking at various exemplar texts and learn about the purpose and structure of Descriptions. During this time they will experiment with writing Descriptions as a class, in small groups and independently. The summative task for this unit will give students the opportunity to construct a home that is different from their own. This will involve student's writing a descriptive justification on the home they have built.

### Word Study

We continue to have a daily focus on phonological awareness - listening to and manipulating sounds, segmenting words, hearing syllables and blending sounds.

All students will be given new personal dictionaries and the use of these will be a strong classroom focus in the beginning weeks. Following this, students will be introduced into prefixes, suffixes and base words. The concept of building words and word families will be explored as a strategy for spelling and understanding the meaning of words.

There continues to be a strong focus on handwriting, especially letter formation, sizing and placement on the line.

## Numeracy

For the coming weeks we will explore multiplication, time and location in Numeracy.

Our focus on time will be reading analogue clocks to the quarter and half hour. Students will learn to use the minute hand to determine whether the time reads as quarter-past or quarter-to, and the hour hand to determine what hour the time is in. Students will also experience converting analogue to digital and recognising digital time.

During our focus on multiplication, students will be using materials to represent array problems, number sentences and number stories. Students will particularly focus on multiples of 2, 3, 4, 5 and 10.

Finally, during our focus on Location, students will be determining simple maps of familiar locations and identifying key features. Students will use this knowledge of location in a variety of authentic ways, for example floor plans and birds-eye views. Students will be given the opportunity to write directions, instructing their peers to get to different locations.

