



Heany Park
PRIMARY SCHOOL

Foundation Curriculum Newsletter Unit 5



Thursday 30th August 2018

Dates:

3rd Sept: Footy
Walkathon
(11.30 – 1.00pm)

14th Sept: Last Day of
Swimming Program

21st Sept:
End of Term 3
(2.30pm Dismal)

8th Oct:
Term 4 Commences

30th Oct: Whole
School House Athletics

1st Nov: Foundation
and Junior School
Performing Concert

6th Nov: Melbourne
Cup Public Holiday

Transdisciplinary Theme

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

Central Idea

Living things use their senses to understand the world around them.

Key Concepts:

Form, Change, Causation

An inquiry into:

- The senses living things use
- How living things adapt their senses to suit their environment
- Why living things use their senses

Learner Profile:

Thinkers

Approaches to Learning:

During this unit, we will be working on developing the following skills

Research: Presenting Research

Thinking: Metacognition and Comprehension

Self – Management: Spatial Awareness

Summative Task:

By the end of the unit, Foundation students will be able to produce a simple information report, with facts they know about a human/animal and how they use their senses to help them understand the worlds around them. Draw a labeled diagram highlighting the parts of the animal/human bodies and the senses.

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Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In reading, we will be exploring non-fiction texts. This ties in quite strongly with the text genre we are learning to write- information reports. A key comprehension strategy that will be emphasised is synthesising- which is being able to identify what we already know about a topic and then acquiring and reporting new information gained after reading. We will also be continuing to focus on monitoring and correcting- ensuring that when students read they are always checking to see if what they have read looks right, sounds right and makes sense. Students monitor and correct their reading by cross checking their reading with clues from the pictures and also structures of words. We will be continuing to learn about long vowel sounds, particularly 'oo' as in foot and pool as well as the use of y as a vowel sound as in party.

Students will be learning how to write information reports- a genre which allows writers to report information or details about a topic. We will be exploring how to construct information reports in order to explain how or why something occurs and also build upon a skill that the students are already familiar with- drawing labelled diagrams.

Numeracy

In Maths, we will be continuing to explore 2D and 3D shapes. Students are learning about the different attributes of 3D shapes and how they can sort and categorise them. They will be using different materials such as playdough and matches to construct 3D shapes.

We will be exploring Statistics and Data. Students will learn how to collect information/ data using tally marks and tables and also how to present their findings in bar graphs or pictographs. Students will practice interpreting graphs and answering yes and no questions.

Students will be introduced to multiplication through stories and games. Exploring the concept of groups of, bags of etc, eg 2 groups of 3 makes 6 or 3 bags of lollies with 3 in each makes 9. We will be consolidating our skip counting by tens to 100 and look at skip counting by 2's and 5's