



Foundation Curriculum Newsletter Unit 6



Thursday 8th November 2018

Dates:

21st Nov: Chesterfield
Farm Excursion

27th Nov: Parent and
Volunteers Morning Tea
11.00am – 11.45am

13th Dec: End of Year
Christmas Concert

21st Dec: Final Assembly
9.00am

21st Dec: Last day of the
year. 1.30pm dismissal

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Transdisciplinary Theme

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

Animals interact with humans in different ways and in different contexts.

Key Concepts:

Connection, Causation Responsibility

An inquiry into:

- The different contributions animals make to our lives
- Suitability of particular animals for specific purposes
- Our responsibility for the well-being of animals

Learner Profile:

Principled and Reflective

Approaches to Learning:

Social: Group decision making

Research: Observing

Thinking: Evaluating

Communication: Reading and Writing

Self-Management: Informed choices

Summative Task: By the end of the unit, Foundation students will be able to understand the connection between humans and animals and explain how different animals help and affect peoples' quality of life and the importance of treating animals and their environment with respect.

Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners are:

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Literacy

In Reading, we will be learning further about fluency by going deeper into the different areas of fluency such as intonation and stress. With special focus on the various types of punctuation, the students will be learning about pausing as needed and emphasis on particular words. The students will have opportunities to rehearse their skills by reading out loud to their peers and taking part in short scripts. Another area of reading that we will be exploring is author's craft. We will look into how the author or illustrator has created humour and how the author may have used certain characters or situations to make the text more interesting.

In writing, we will be learning how to write persuasive texts. We will learn the structure of a persuasive text and how to come up with reasons that will persuade someone. Students will explore what it means to choose one side of an argument by being given creative prompts such as "Which is the best ice cream flavour and why?" We will also be exploring poetry. The students learnt about poetry at the beginning of the year and this unit will continue to see them exploring rhyme and descriptive language. Students will also continue to explore narratives and how to create narratives that have multiple characters, a problem and resolution.

Numeracy

In Maths, we will be continuing to explore place value. The students will be given lots of experience to use materials such as bundles of icy pole sticks to create two digit numbers.

They will be challenged to explain what would happen if we removed a bundle or what we

would need to create a different number. Students will continue to take part in number talks. Number talks are normally conducted at the beginning of a Maths lesson- the students are given a problem and they then discuss all the different strategies or ways that they can solve the problem. Once all possible strategies are looked at, the students then investigate the most efficient strategy that could be used to solve the problem. We will also be exploring the concepts of capacity, mass and length. The students will take part in a variety of hands-on experiences and investigations that will challenge their curiosity!

